

1 **Potomac Elementary**

2
3 **INSTRUCTION**

2421

4
5 Promotion and Retention

6
7 It is the philosophy of the District that students thrive best when placed in or promoted to grade
8 levels with other students of compatible age, physical, social, and emotional status. It is the
9 District’s philosophy to promote students who demonstrate effort within those compatibilities. It
10 is equally the District’s philosophy and practice to retain students who do not make a reasonable
11 effort to meet grade-level expectations, as long as those expectations are commensurate with the
12 individual student’s ability and rate of learning.

13
14 Guidelines and Conditions

15
16 Retention shall be an alternative, under the following conditions:

- 17
18 1. A student failing two or more subjects during the school year will be considered for retention
19 by the Administration. Failure is defined as the averaging of the student’s grades in a given class
20 for the four marking periods, with the resulting grade being an “F” in 2 or more core subjects.
21
22 2. The recommendation to retain shall be considered by a team consisting of the Principal and
23 grade level teacher(s). All retention recommendations will be finalized by a decision of the
24 team. It shall be the practice of the team to meet with the parents or guardians and receive input
25 prior to making a decision. Special conditions that may influence grade placement (social
26 promotion) as opposed to retention are: (1) age of the student; (2) social, physical, and
27 emotional maturity; (3) behaviors which may negatively influence or endanger younger students.
28
29 3. Promotion beyond on grade level in a given year shall be subject to Board review after fact-
30 finding by the team, as described above.

31
32
33
34 Policy History:

35 Adopted on: November 8, 2010

36 Reviewed on:

37 Revised on: