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6 Title I – Equivalency/Comparability  
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8 A. To assure that state and local services are provided in Title I schools at least equivalent to  
9 such services in non-Title I schools, these policies will be observed in the school district.

10 1. Salary Scales  
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12 The district-wide salary scales will be applicable to all staff whether assigned to Title I or  
13 non-Title I schools.

14 2. Assignment of Teachers, Administrators and Support Personnel  
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16 Assignment of teachers, administrators and support personnel will be made in such a way  
17 to assure that the numbers of students per staff person in Title I schools shall be  
18 equivalent to the average number of students per staff person in relevant comparison  
19 schools (i.e., non-Title I or other Title I schools).

20 3. Curriculum Materials and Instructional Supplies  
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22 Curriculum materials and instructional supplies will be provided to schools with the same  
23 grade spans on a per pupil cost factor to assure that all children have access to the same  
24 level of state and local resources regardless of whether they attend a Title I or non-Title I  
25 school.

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27 Title I Parent Involvement  
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29 In order to achieve the level of Title I parent involvement desired by District policy on this topic,  
30 these procedures guide the development of each school’s annual plan designed to foster a  
31 cooperative effort among parents, school, and community.  
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33 Guidelines  
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35 Parent involvement activities developed at each school will include opportunities for:  
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- 37 • Volunteering;
- 38 • Parent education;
- 39 • Home support for the child’s education;
- 40 • Parent participation in school decision making.

The school system will provide opportunities for professional development and resources for staff and parents/community regarding effective parent involvement practices.

### Roles and Responsibilities

#### **Parents**

It is the responsibility of the parent to:

- Actively communicate with school staff;
- Be aware of rules and regulations of school;
- Take an active role in the child's education by reinforcing at home the skills and knowledge the student has learned in school;
- Utilize opportunities for participation in school activities.

#### **Staff**

It is the responsibility of staff to:

- Develop and implement a school plan for parent involvement;
- Promote and encourage parent involvement activities;
- Effectively and actively communicate with all parents about skills, knowledge, and attributes students are learning in school and suggestions for reinforcement;
- Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

#### **Community**

Community members who volunteer in the schools have the responsibility to:

- Be aware of rules and regulations of the school;
- Utilize opportunities for participation in school activities.

#### **Administration**

It is the responsibility of the administration to:

- Facilitate and implement the Title I Parent Involvement Policy and Plan;
- Provide training and space for parent involvement activities;
- Provide resources to support successful parent involvement practices;
- Provide in-service education to staff regarding the value and use of contributions of parents and how to communicate and work with parents as equal partners;

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- Send information to parents of Title I children in a format and, to the extent practicable, in a language the parents can understand.

Policy History:

Adopted on: November 8, 2010

Reviewed on:

Revised on: